



Gulpa Pre-School 2016



Welcome to Gulpa Pre-School

Gulpa Pre-School is approved to provide education and care to a maximum of 15 children per day for 5 days of the week (Monday to Friday), 6 hours per day, 40 weeks of the year.

Gulpa Pre-School offers a full day program with mixed aged groups of children, aged from 3 to 5 years. Gulpa Pre-School is located in a residential area within the township of Deniliquin.

Contact Details

73 Wellington Street Deniliquin NSW 2710

T: 03 5881 4859

gulpaps@bigpond.com



This publication has been produced by Gulpa Pre-School with support from Wirraminna Environmental Education Centre and PeeKdesigns.

Copyright 2016 Gulpa Pre-School

Our Philosophy

Gulpa Pre-School endeavours to ensure the quality delivery of care and education by acknowledging the guiding principles of the National Quality Standards (DEEWR 2009).

1. The rights of the child are paramount
2. Children are successful, competent and capable learners
3. Equity, inclusion and diversity
4. Valuing Australia's Aboriginal and Torres Strait Islander cultures
5. The role of parents and families is respected and supported
6. High expectations for children, educators and service providers

At Gulpa Pre-School, we believe:

- Early learning is encouraged when children engage in quality play and learning opportunities.
- The learning environment should be rich in materials to encourage “hands on” learning and interactions with tools and equipment, including technology.
- It is important that every child is supported in their learning journey.
- That children can be encouraged to critically reflect and know that their opinion is valued and respected.
- In establishing high expectations for learning.
- In the importance of working in collaboration with families.
- In the promotion of healthy life choices, including physical activity and nutrition.



Being Unique!

Gulpa Preschool is unique in size and stature. We strongly believe that in maintaining smaller group sizes, we preserve a nurturing environment that encourages positive interactions, mixed age grouping that fosters peer tutoring and the development of reciprocal relationships.

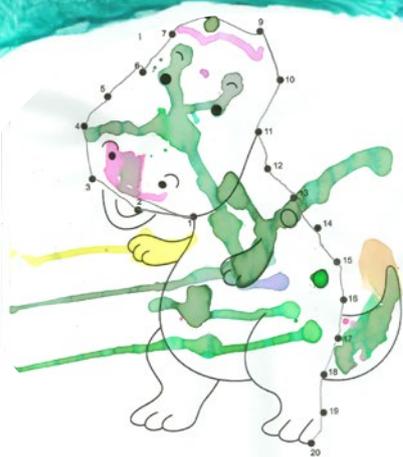
Within this inclusive environment we strive to ensure that each child feels valued and supported. Throughout our program, we advocate positive guidance and modelling of acceptable behaviour.



Learning Environments - Indoors

Group experiences, music and dancing, small play spaces, nature table, scientific investigations, fine motor experiences, construction area and puzzles.

What has been your favourite indoor play experience?





Learning Environments - Outdoors

Physical activity, exploration, make believe, messy play, construction... there are so many great opportunities to enjoy being outdoors in our ever changing yard. Don't forget your hat!



Community Connections

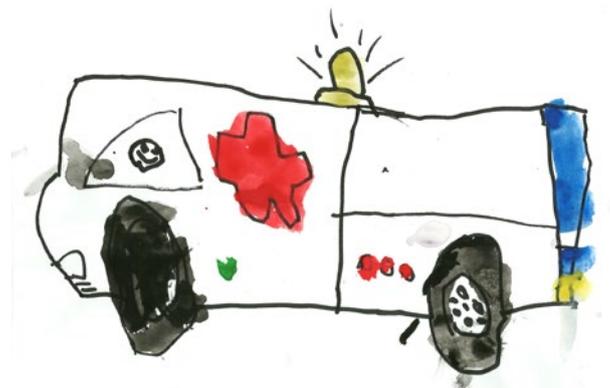
Every day at Gulpa we see the community pass by our front yard. School children on their way to the High School, people walking up the street to do their jobs, the Postie delivering the mail, the Police at the Court House. So much activity just in our neighbourhood.

This year, we have been out exploring the community on many excursions.

Do you remember the day we practised our Road Safety by walking around our town?

Or, using the Smartboard when we visited Deni South School to celebrate Book Week.

Or, watching the Book Parade at St Michael's, such great costumes!





But our biggest day out happened when we spent the whole day exploring our community. We visited IGA, the Peppin Heritage Centre, the Hospital, the Vet clinic and ate our lunch at Intereach. Such a big day and so much fun.

What was your favourite place to visit?



We value our links to the community and are committed to working in partnerships with these different groups.

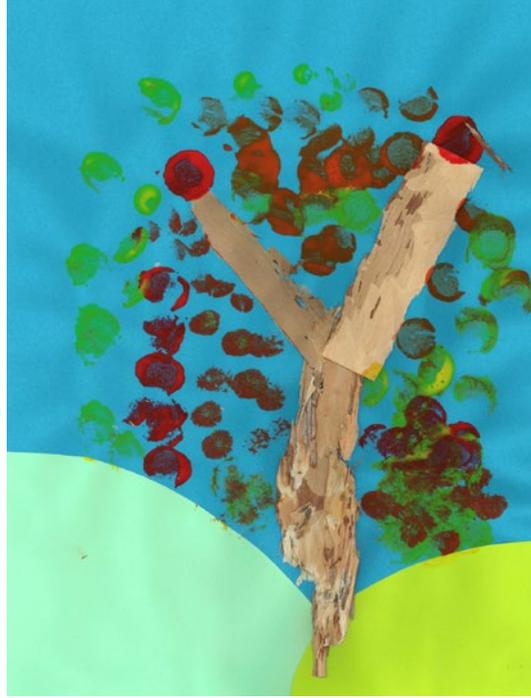
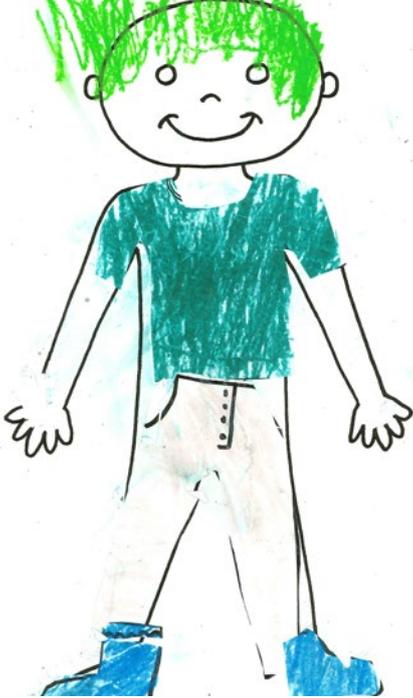


Cultural Connections

This year at Gulpa, the children worked with David Dunn, an Aboriginal artist. David taught the children some traditional Aboriginal symbols and they were then able to design and paint their own art canvas, to take home and share the experience with their families. David worked at Gulpa over a number of days. He also created a vibrant mural all along our back fence, it has brightened up our outdoor environment and is something we will treasure for years to come.

This year, we have explored aspects of culture through music, dance, art and literacy.





Working with Families

Working together with families is our most effective way to support each and every child's learning. This happens on a daily basis, in so many ways.

Thank you for your ongoing support in 2016.



Keeping Healthy @ Gulpa

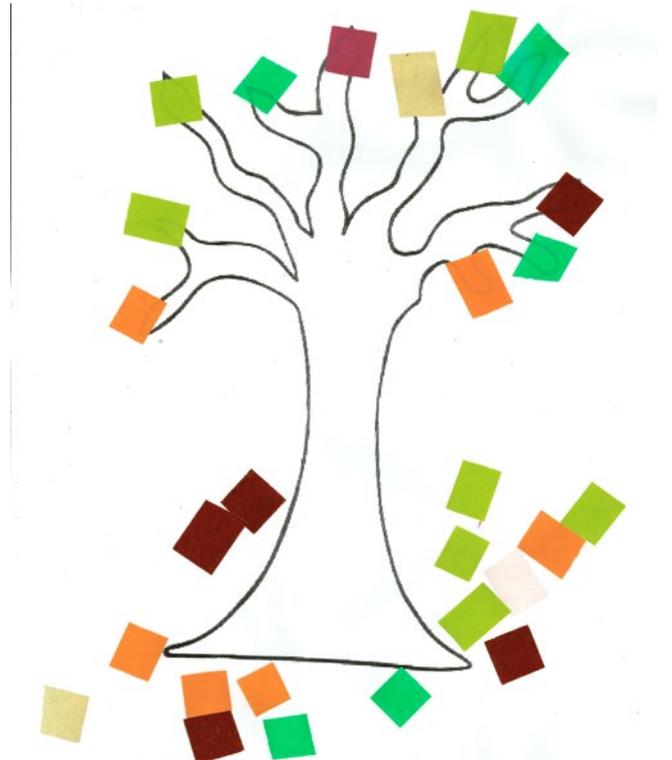
Busy, active bodies encouraged to move throughout the day.

Music and dance, climbing, skipping, jumping, hopping, ball games... It just comes naturally when you have the space and resources available.



Our Social Responsibilities

Throughout 2016, we have engaged in so many experiences that have highlighted our responsibilities for caring for our environment. Families have also contributed to this by collecting recycled materials, for us to build with and use throughout our day.



Off to Big School

At Gulpa Pre-School this year, you have been doing all these things for yourself:

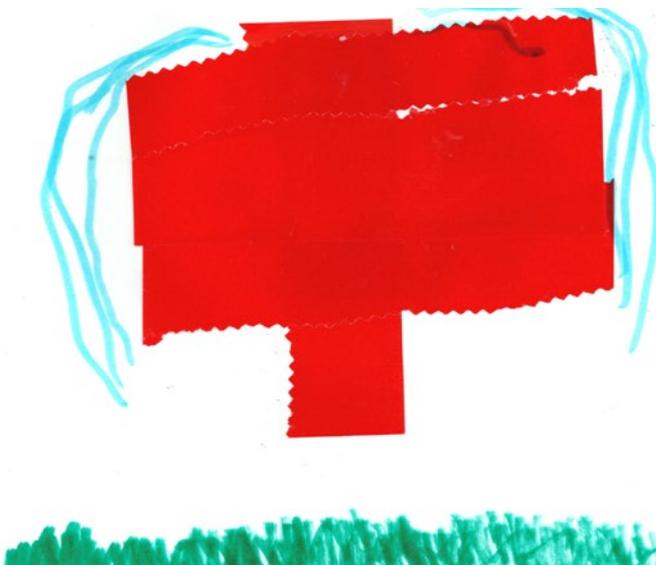
- Happily saying goodbye to Mum or Dad.
- Developing friendships.
- Cooperating with each other.
- Eating from a lunch box.
- Finding your own drink bottle.
- Participating in group games and experiences.
- Independently using the toilet and washing your hands.
- Used tools with increased control - pens, textas, paints, crayons and scissors.
- Listening to and reading lots of stories.
- Using the iPads for fun and learning.
- Celebrating your birthday and special occasions.
- Sharing your news and contributing to group discussions.

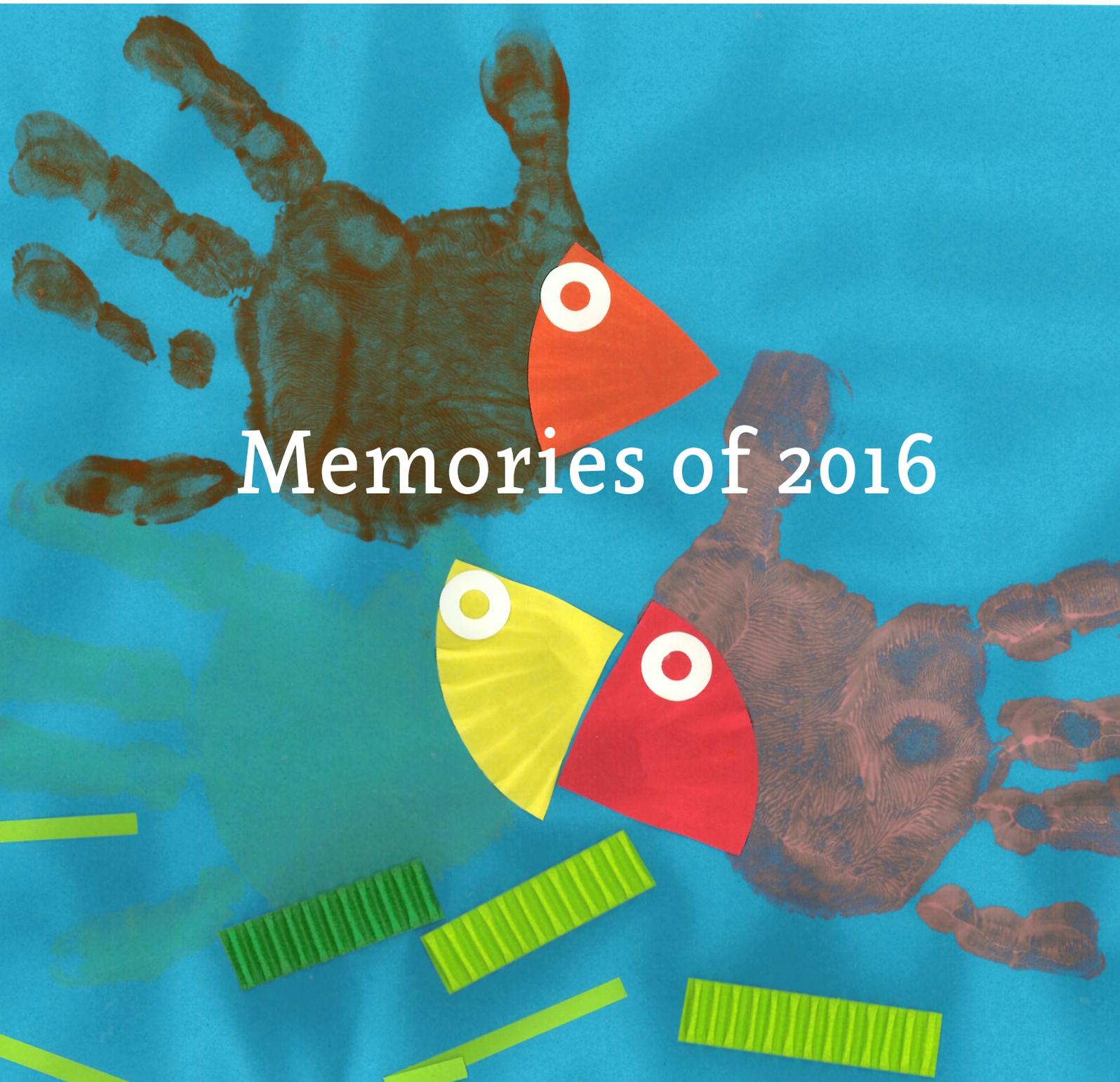


NOW, GUESS WHAT?

You're off to big school!

Everyone at Gulpa Pre-School wishes you well, we hope you have enjoyed sharing 2016 with us.





Memories of 2016



73 Wellington Street
Deniliquin NSW 2710

T: 03 5881 4859

gulpaps@bigpond.com